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ABSTRACT

This book is intended as an eclectic review and overview of what is known about autism, emphasizing clinical, rather than theoretical, aspects of the syndrome. Eleven chapters address the following topics: (1) definition of autism (myths, definitions, and facts about autism); (2) diagnosis of autism (medical versus educational diagnosis); (3) characteristics of autism (specific characteristics and sample observation reports); (4) team coordination and responsibilities (importance of team approach); (5) communication intervention (receptive and expressive communication deficits); (6) sensory system differences (neurological connection and sensory integration); (7) behavior management (internal versus external triggers, communicative intent, modification, and medication/vitamins); (8) classroom strategies (specific techniques, motor deficits, using technology); (9) pragmatic intervention (social skills, goals and activities, community integration); (10) home intervention (communicating with parents, parent roles and concerns); and (11) conclusions (in-service training and factors to remember). (Contains 32 references.) (DB)

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